



**EUROPEAN
SOLIDARITY
CORPS**

**LA MAISON DE
L'EUROPE
LE MANS-SARTHE**



Let's live Europe in Sarthe !

9TH EDITION

LE MANS – FRANCE

AN ESC PROJECT COORDINATED BY THE MAISON DE L'EUROPE LE MANS SARTHE,
OFFERING 10 DIFFERENT MISSION IN LE MANS AND SURROUNDINGS,
FOR 11 MONTHS FROM 20.08.2024 TO 25.07.2025

IMPORTANT TO READ

“Let's live Europe in Sarthe” is a collective ESC project in the region of Le Mans, in France, that involves **10 volunteers** in **different** places of volunteering, with a common goal: to educate on Europe, cultural diversity, mobility, and help people to get more easily in touch with Europe in making it more concrete by exchanging with people from different European countries.

We strongly believe that meeting others can help strengthening open-mindedness, equality, diversity, and citizenship, and our team of volunteers is taking on this challenge all year long!

THIS GUIDE PROVIDES INFORMATION ABOUT THE 10 FOLLOWING VOLUNTEER OPPORTUNITIES.

You can apply for more than one if you are interested by several volunteer missions:

- Volunteering at the House of Europe (1 volunteer opportunity)
- Volunteering at the rural boarding schools MFR (3 volunteer opportunities)
- Volunteering at Joseph Roussel high school (1 volunteer opportunity)
- Volunteering at the “Les Horizons” high school (1 volunteer opportunity)
- Volunteering at the municipality of the town of Le Mans (2 volunteer opportunities)
- Volunteering at the municipality of Saint-Georges du Bois (1 volunteer opportunity)
- Volunteering at the social center of Le Grand-Lucé (1 volunteer opportunity)



VOLUNTEERS 2022-2023

AIMS OF THE PROJECTS

The goals of the different projects are very similar: the idea is to make people in our region, Sarthe, aware of the European Union, to encourage interculturalism and openness to others, and to make the (young) people you work with aware that European mobility is also possible for them. By welcoming European volunteers all year, the public of the different places will be able to deconstruct their prejudices and be less afraid of differences, while learning to interact with someone from another culture. All the volunteers are to develop common projects and enhance the presence of European volunteers in the region of Sarthe.

IMPORTANT TO READ

FIRST GOOD TO KNOW

Important thing to know before coming to this project: we have different and complementary partners as hosting organisations. Not all missions are the same, all are interesting in their ways, being a part of different environment and teams with advantages and disadvantages. We invite people to exchange, meet and work in the different mission locations in order to make this project as collective as possible.



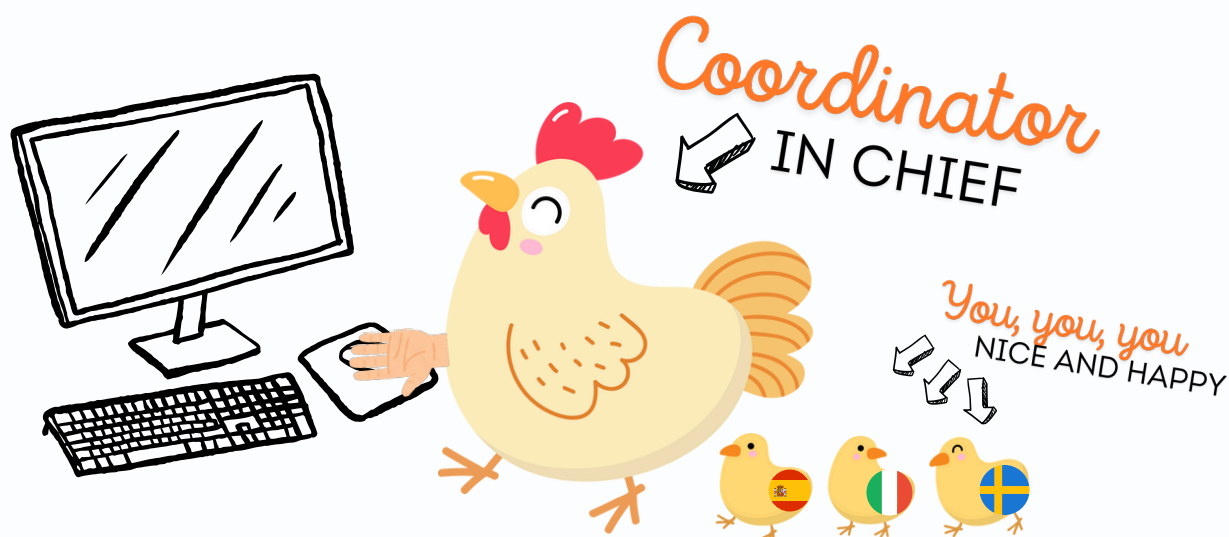
(All volunteers are living in the city of Le Mans and use transports to reach the mission everyday)

IMPORTANT TO READ

SECOND GOOD TO KNOW

All these receptions have their own location, specificities and particularities. To help you see things correctly, we have drawn up this table (be careful, missions that may seem less advantageous are not necessarily those to be avoided).

Mission	OFFER 1 MFR Bernay	OFFER 2 MFR Verneil	OFFER 3 MFR La Ferté	OFFERS 4&5 Le Mans City	OFFER 6 St Georges du Bois	OFFER 7 Social Center Grand Lucé	OFFER 8 Joseph Roussel	OFFER 9 Maison de l'Europe
Car to drive daily (you must have a driving license, know how to drive and enjoy it!)	YES (30 minutes)	YES (from the train station to the school, 10minutes)	YES (from the train station to the school, 10minutes)	x	X	x	x	x
Bus daily to reach volunteering place	x	x	x	x	YES (25 minutes)	YES (1 hour)	x	x
Train daily to reach volunteering place	x	YES (40 minutes)	YES (40 minutes)	x	x	x	x	x
Food provided on working days	YES	YES	YES	YES	YES	x	YES	x
Evening activities	YES	YES	YES	x	x	x	x	x
Work during school holidays	x	x	x	YES	YES	YES	x	YES



IMPORTANT TO READ

PRACTICAL INFORMATION

Your food, accommodation, insurance, pocket money and your travel costs will be covered by the European Solidarity Corps program of the European Union.

TRAVEL

You will be reimbursed on a base of a budget depending on your means of transportation and the country you are traveling from (from 211€ to 535€ for roundtrip.) We strongly encourage green-travel (avoiding using airplane).

ALLOWANCE

You will get each month money for your food, and pocket money, transferred in your bank account at the end of the month you have just done. Pocket money is 240€/month, and food money is either 210€/month + lunch offered at the school canteen on workdays or 240€/month if no lunches are covered.

TRAINING

The French ESC Agency organizes 2 seminars (one on arrival and one mid-term for about a week, with other ESC volunteers in France). All expenses are fully covered.

PROJECT

You will take part in common project in between volunteers and common meetings throughout the year.

INSURANCE

You will be covered by Henner insurance scheme from the European Commission.

HOUSING

You will have your own room in a shared house near the center of Le Mans, with easy access to local transportation for your daily commute. Common spaces are shared with other volunteers and collective life is to be expected and encouraged. If you'd rather live alone or stay in your room all year long, this project isn't for you.

PLANNING

You will volunteer for 30 hours per week smoothed over the year (there might be busier weeks, and cooler ones). You will not volunteer on weekends -excepts 3-4 times during the year-. For every volunteering month you have 2 days off, so 22 days for the whole mission.

LANGUAGE

You will have access to the EU Academy platform for online French classes, and you will have the possibility to take part in French classes at the beginning of your volunteering in the Maison de l'Europe.

DATES

11 months mission from the 21st of August 2024 (arrival day in France: 20th of August) to the 24th of July 2025 (travel day back home: 25th of July).

TRANSPORTATION

You will be provided a card to use tramways and buses of Le Mans and surroundings unlimited + the mean of transportation for your daily commute + a bike + a discount card for French railways.



IMPORTANT TO READ

THE ROLE OF THE HOUSE OF EUROPE

By taking part in one of these volunteering projects you should know that we will all have an important role to play. This is how you should understand the organization of the project.

The House of Europe has a coordination role and provides the financial and administrative management of the project. Administrative work, management of accommodation and transport for the volunteers, payment of allowances, are as well organized by the House of Europe. Questions about daily life at the volunteering place, the missions and the activities are managed by the host institution and the tutor. The House of Europe has a supporting and mediating role. For every project, the volunteers have a tutor in each place where they daily volunteer.



MAISON DE L'EUROPE – HOUSE OF EUROPE

- > coordination of the project
- > recruitment
- > administrative and financial management
- > accommodation of the volunteers
- > trainings sessions



SENDING ORGANISATION

- > Mandatory to find before leaving in the country you live
- > preparation before departure
- > follow-up during volunteering



HOST ORGANISATION

- > tutoring
- > volunteering place
- > working projects
- > schedule, holidays
- > daily activities and follow-up

IMPORTANT TO READ

A WHOLE COORDINATING TEAM FOR YOU

In the Maison de l'Europe we are many to make your volunteering nice and efficient. Let us quickly introduce ourselves.



director
in chief

facilitator
in chief

super
colleague
in chief

coordinator
in chief

french teacher
in chief

LET'S AGREE ON SOME COMMON ETHICS AND VALUES

Ethics: The mobility activity must be carried out in line with the highest ethical standards and the applicable EU, international and national law on ethical principles.

Values: The participant must commit to and ensure the respect of basic EU values (such as respect for human dignity, freedom, democracy, equality, the rule of law and human rights, including the rights of minorities.)

Any breach of one of the obligations mentioned in this article will be sanctioned. The coordinating structure will put an end to the volunteering project immediately and the volunteer will be financially sanctioned according to the costs caused by his behaviour and by his dismissal. No lack of physical or moral respect will be tolerated. This project is a collective project of the European Solidarity Corps, meaning the words European and Solidarity are not here to make a pretty title but should lead our everyday actions. Coming to this project means being ready to adapt, to learn, to meet, to disagree, to change, to evolve, to discuss again and again, and to grow up!

The Maison de l'Europe and your hosting organisation have your best interests at heart and will be there every step of the way to make sure this experience is as great as it can be. Keep in mind, we are not your parents, you are responsible adults! Also, we are humans, with our personality and moods, and we aren't perfect. This also means open communication is extremely important.

You will be living with other volunteers, they might become your friends, even somewhat of a family, but it might be also that you don't connect and become friends. It happens. As long as respect is there, all will be fine.

IMPORTANT TO READ

A WHOLE TIMETABLE YOU HAVE TO KEEP IN MIND

TODAY	
Deadline to <u>apply</u>	20th of May 2024
Interview for pre-selected applicants	From 21 st of May to 11 th of June 2024
Selection by the hosting organizations	From 27 th of May to 28 th of June 2024
Preparation (Travel, Activity Agreement)	From selection to 18 th of July 2024
SUMMER HOLIDAYS	
Arrival day in France	20 th of August 2024
Beginning of the project	21 st of August 2024
Training in Maison de l'Europe	From 21 st of August to 30 th of August 2024
First day in the hosting organisation	2 nd of September 2024
Last day in the hosting organisation	4 th of July 2024
HAPPY NEW YEAR 2025	
Common project (Maison de l'Europe)	From 7 th of July 2025 to 24 th of July 2025
Last day of the project	24 th of July 2025
Travel back in your country	25 th of July 2024

- Total of 49 weeks of volunteering, over 11 months = 337 days of volunteering + travel days (from 2 to 6 days depending on the mean of transportation).
- 22 days of holidays between September and June + 2 days off per week (usually the weekend Saturday and Sunday, excepts 2 to 5 times a year with possible activities on weekends) + 4 days off in July 2025 given by the Maison de l'Europe.
- 9 days of on-arrival and mid-term training seminar with the French National Agency.
- 32 hours of volunteering per week, including 2 hours that aren't planned in your hosting organisation in order to have an account of hours for common project and visits to other hosting places and including languages classes at the Maison de l'Europe from September to December in la Maison de l'Europe (every two weeks, on Friday mornings for 2 hours).
- On the total of 49 weeks, a total of 35 days of absence planned (holidays + seminar + holidays in July 2025) = 7 weeks out of the counting.
- So, a total of 42 weeks of volunteering x 32 hours = 1344 hours of volunteering, including 84 hours of common projects.
- Some weeks can be more intense than others, with more hours, and some might be lighter. The planning will be subject to adaptation during the year. From a volunteering place to another, it might be very different: but in the end, the total of hours done will be exactly the same.

IMPORTANT TO READ

APPLICATION PROCESS

You are now nearly done with the mandatory part to read. You can now go on and read the infopack of every mission, to find the right one for you.

After reading our Infopack, you want to be part of this adventure ?

To consider your application complete, we need to receive from you 3 documents:



a CV



a nice video



the application form

[APPLICATION FORM TO DOWNLOAD IS HERE](#)



Once everything is completed and done, you can send it to esc@europe-en-sarthe.eu



The deadline to apply is set to May 20th 2024

Zoom calls will be organized with the Maison de l'Europe (coordinating organisation) between the **21st and the 31st of May**, to meet and check if the project is right for you.

Then, if are still interested and we select you, your application will be sent to the hosting organisations you've applied for, and they'll contact you to set up a zoom call **in June**.

You will get a final answer of selection **by the 28th of June maximum**, and from then on you'll be in touch with the Maison de l'Europe to book your tickets, sign your contract, and arrange all practicalities **before the 20th of July**.

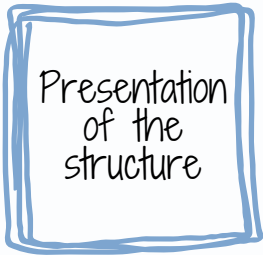
HAVE

a nice

READING



1. MULTICURAL EXCHANGES AT THE MFR OF BERNAY



The MFR de Bernay is located in Bernay-Neuvy en Champagne, a small rural commune of 800 inhabitants, about 25 km from Le Mans. The school welcomes 200 young people aged 14 to 20 (20% girls and 80% boys), studying in two fields: services to people and territories, and agriculture. They all spend one or two weeks at the MFR and one or two weeks at a company where they have obtained an internship or apprenticeship, in a "work/study" training program.

We find the following specialties:

- Two orientation classes (4th/3rd) with the youngest students (14/15 years old).
- A CAP (Professional Aptitude Certificate) in agricultural professions (young people aged 15 to 18).
- A 3-year professional baccalaureate called "CGEA" (Conduct and Management of an Agricultural Exploitation), with young people aged 15 to 20.
- The last year of the Professional Baccalaureate "SAPAT" (Services to People and Territories) with students aged 17 to 20.
- Two higher education diplomas called BTS "ACSE" (Analysis and Management of Exploitation Strategies) and BTS "DATR" (Development and Animation of Rural Territories) with young people aged 18 to 20.

The team also consists of a director, 13 instructors (teachers), an AESH (Accompanying Students with Disabilities), a housemistress, a kitchen assistant, a woman from housekeeping and a maintenance man.

Work-study pedagogy assumes that teaching is based on experience and more particularly on the professional. Learning takes place both on the field and within the school.

Most of our students are boarders, so residential time is very important to us. Two animators/night supervisors accompany the young people during these extra-curricular times by offering outings (cinema, theater, bowling, ice rink, etc.) or on-site activities (board games, sports activities, theme evenings, etc.).

This is why the missions of our volunteer will be 50% in animation and 50% in pedagogy.

The MFR is engaged in a progressive mobility path for its students. Each class travels outside the territory. The youngest go on a one-week educational trip to Paris or Brittany. A stay in the mountains is also organized bringing together several classes. The two final year classes are doing 3-week Erasmus+ internships in Spain. Finally, the BTS also have a one-month internship abroad to organize individually. All this progression aims to provide them with cultural and professional openness but also to develop their autonomy.



Why do we want to host a volunteer ?

- As part of this desire to open young people to the outside world, we have been welcoming European volunteers for 7 years. The priority is to promote Europe and mobility within our school, but also outside, through various missions. To promote the cultural openness of our students, the volunteer will be required to present their country and its culture and to involve other European volunteers of different nationalities in the school.
- We also want the European volunteer to help us prepare the students before their departure on mobility. The 2 final year classes in particular go on an internship in Spain for 3 weeks. The volunteer helps us reassure them by sharing their experience and introducing them to the culture and language of their future host country. More generally, the volunteer will share the daily lives of our students. He will create bonds of trust with them through various educational or fun activities organized with the team.
- Finally, welcoming a European volunteer also allows us to bring "Europe" to a rural environment, both for our students (mainly from rural areas) and for the local territory where the MFR is located.

Planned activities

The volunteer's missions are updated and possibly completed upon arrival, taking into account their skills and desires. He must be proactive, so we take stock throughout the year and adapt his missions according to his proposals.

Animation / supervision during breaks:

10:15 a.m. – 10:30 a.m.

1:00 p.m. – 1:35 p.m.

3:40 p.m. – 3:55 p.m.

Surveillance of the foyer/cafeteria, under the cloister, sports field, participation with students, exchanges with students, suggested activities.

Presentation of his country and the CES project

In front of all the MFR classes

With partners (Municipal Council, Community of Municipalities, schools, colleges, retirement homes, etc.)

With other MFRs.

Accompaniment on school trips (subject to the number of places and budget)

Brittany with the 3rds: October 2024

Spain with the CGEA Terminales: November 2024

Mountain with Secondary, BTS 1 and CAPA 2: week at the beginning of January 2025 (note probable departure on a Sunday)

Paris with 4èmes: May 2025

Supervision of night activities:

6 p.m. – 10 p.m.

Activities/supervision 6 p.m.-6:45 p.m. + 7:30 p.m.-9 p.m. (to be prepared/organized during office hours)

(Including hosting gastronomic and cultural evenings about your country, sports, etc. or accompanying you on outings)

Supervision of meals 6:45 p.m. – 7:30 p.m.

Bedtime monitoring 9 p.m.-10 p.m.

Participation in internal and external communication of the establishment

Participation in the publication/writing of articles/photos/videos for Facebook, Journal des Lycées, website, etc. (via slack)

Participation in important events of the year (Open House, General Assembly, Association Festival, etc.)

Presentation at the start of the year + report at the end of the year to the board of directors → 1st CA end of September 2024

→ last turnover at the beginning of July 2025

Accompaniment on school trips (subject to the number of places and budget)

Brittany with the 3rds: October 2024

Spain with the CGEA Terminales: November 2024

Mountain with Secondary, BTS 1 and CAPA 2: week at the beginning of January 2025 (note probable departure on a Sunday)

Paris with 4èmes: May 2025

Support/participation in courses according to preferences, skills and language level

English lessons, ESC, eco, geo history, sport...

Support for visits outside the school and professional visits

Visits to structures, farms... and, if possible, take photos or videos and/or press articles

Support for SAPAT and CGEA teams in the preparation and assessment of internships abroad + support for CGEAs

→Preparation for the internship:

Intervention to prepare for departure, discussions with young people on mobility, personal experience and promotion of it.

Spanish lessons (if possible)

→During the CGEA's stay:

Accompany the students on site (with an MFR instructor)

Reassure them, help them adapt during the first 2 days

At the end of the internship: participation in internship visits/assessment (with an MFR instructor)

→On return

Support the team for the internship assessment

Support the team in preparing the restitution and the CCF (In-Training Control)



Our expectations

It is important that our volunteer takes the time to integrate well into the school (which will be their first objective), both at the level of the team and the students.

We expect our volunteer to be open-minded, curious, and interested in what our students are doing. They are passionate people who like to talk about their work. Even if the volunteer knows nothing about agriculture or personal services, he must at least show interest.

Our students can be shy and rather reserved, he will have to go towards them, spark exchanges and create a relationship of trust with them. We must also not forget the team, with whom he will work on a daily basis. It is therefore important that he has easy contact, that he reaches out to others easily.

We also want our volunteers to be proactive in bringing multiculturalism to life. He will have to put in place entertainment and various activities (fun and/or educational depending on his skills) such as themed evenings.

Finally, our future volunteer must have a driving license. The MFR is located in the countryside, approximately 25 km from Le Mans, without public transport. We will therefore lend him a car for the duration of the volunteering. He may also be required to drive a 9-seater mini bus or transport students in his car, during outings with the entertainment team or during professional visits.



Transportation > To reach Bernay, the MFR will provide a car to the volunteer so that (s)he can drive from Le Mans to Bernay (25 kilometres). The volunteer can also organise car-sharing with the volunteer from the MFR of Coulans which is near.



SCHEDULE: occasional changes possible depending on needs.



Total 30 hours per week, see the annualization given at the start of volunteering for distribution of hours over the year

Monday	Tuesday	Wednesday	Thursday	Friday
10 a.m. - 4:30 p.m. (with 30 min break from 12:30 p.m. to 1 p.m., meal covered by the MFR)	3:15 p.m. – 10:00 p.m. (evening meal with students covered by the MFR)	3:15 p.m. – 10:00 p.m. (evening meal with students covered by the MFR)	3:15 p.m. – 10:00 p.m. (evening meal with students covered by the MFR)	10 a.m. - 2:15 p.m. (with 30 min break from 12:30 p.m. to 1 p.m., meal covered by the MFR)

HOLIDAYS:

Autumn: 1 week (week of October 28, 2024)
Christmas: 2 weeks (weeks of December 23 and 30, 2024)
Winter: 1 week (week February 17, 2025)
Spring: 1 week (week of April 14, 2025)

WEEK WITHOUT STUDENTS:

week of December 2, 2024
Support for trainers on internship visits + visits to other MFRs

OTHER EVENTS:

- Seminars organized by the French Agency: dates to be defined
- Open days: 3 Saturdays between January and May (dates still to be defined)
- General Assembly of the MFR of Bernay: April 2025 (evening)
- Association Day: June 2025
- + Possible other upcoming events

You can apply if:

- You have your driving license (since 3 years minimum) you'll have to drive students with you
- You're at least 21 years old
- You have experience working with young people (14 to 18 years old, in animation or teaching)
- You are open-minded, curious, have easy contact, reach out to others and be a source of suggestions
- You have at least a basic knowledge of French (minimum A2 level), speak English well, and the best would be to speak Spanish (to be able to lead the introduction to Spanish)

It's great if:

- You have a facilitator profile,
- You are 25-30 years old,
- You have knowledge of agriculture,
- You are very open, dynamic, comfortable with driving...
- You are Spanish but we do not want to close ourselves off to other opportunities.





2. BRINGING EUROPE TO LIFE AT THE MFR OF VERNEIL LE CHÉTIF

Presentation of the structure

The MFR of Verneil le Chétif is a private school under contract with the Ministry of Agriculture, which welcomes 135 students from 4th grade to Bac Pro, on a work-study basis. Our students are between 14 and 18 years old.

Located in a rural area 40 km from Le Mans, it has been strongly established in the rural area for more than 50 years. The MFR is served by trains at Mayet or Ecommoy stations, located 7 and 14 km away. Students are welcomed at the boarding school from Monday to Friday.

All our students complete their schooling on a work-study basis, which allows them to acquire real professional skills. Teaching in English is provided to all students for 2 hours per week. 5 other MFRs, located in the Sarthe department, also welcome volunteers. As a result, it will be possible to jointly and punctually organize activities.

In the interests of European openness, the MFR has for more than 15 years been offering young people studying in Bac Pro the opportunity to complete 4-week internships abroad.

Why do we want to host a volunteer ?

As a result, they better measure the notion of European citizenship through these immersive experiences. In order to raise awareness among all students of European citizenship, to bring students to communicate with a European person on a daily basis, if possible, in English, to familiarize them with a young person who is undertaking European mobility, the MFR has made the choice to welcome a European volunteer throughout the school year.

The more students are aware of European mobility, the more they will volunteer to undertake mobility as part of their schooling or even afterwards as an ESC volunteer, for example. After 7 consecutive years of welcoming a volunteer, the MFR is convinced of the benefit of welcoming a volunteer with whom the students enjoy discussing their country of origin, their habits, their culture, their language.



Planned activities

The volunteer's missions are updated and possibly completed upon arrival, taking into account their skills and desires. He must be proactive, so we take stock throughout the year and adapt his missions according to his proposals.

The volunteer will be required to carry out activities in order to bring Europe to life within the MFR; through activities and also raising awareness about learning English. To do this, the volunteer will be asked to be able to ensure:

- Evening activities (2 evenings per week where the volunteer will sleep at the MFR) around sport, art, or any other theme allowing volunteers to express their skills.
- Prepare and participate in study trips
- Participate in educational outings
- Participate in language classes under the responsibility of the English teacher and co-lead workshops in English
- Organize the European Day of Languages in September
- Organize Erasmusdays in October
- Carry out activities to raise awareness of Europe and European citizenship
- Stay in contact with adolescents during break times in order to create bonds with them, get to know them and offer them activities.
- Without being an expert in the artistic or sporting fields, the volunteer is asked to demonstrate goodwill and initiative in proposing activities.

The volunteer will be able to interact with MFR employees and also with their tutor in order to plan the activities and support them in carrying out their mission.



Our expectations

After an observation period, at the start of the mission, necessary for the volunteer to understand how the MFR works, the volunteer must respect the following points:

The values of the MFR: the volunteer is an adult who must adhere to the values shared by the MFR network, namely, listening, mutual aid, kindness, respect for authority. From the first day of his volunteering, he is an integral part of the educational team and as such must be a guarantor of the values cited above.

Driving license: the volunteer must hold a driving license and know how to drive. He will sometimes be able to reach the station with the service vehicle but also accompany teachers on educational outings.

Living in shared accommodation: he must agree to live in shared accommodation in the house located in Le Mans and therefore respect the rules of life inherent to this place.

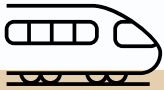
Propose activities: the volunteer must be a source of suggestions for activities, particularly during night times activities (2 evenings per week) and in particular establish an action schedule in consultation with those present during those times).

PLANNING

The volunteer must work a certain number of weekly hours, annualized, which may lead the volunteer to have a fluctuating schedule.

He will be asked to provide 2 evening time activities per week. As a result, he will stay to sleep at the boarding school. The schedule must also be adapted to allow the volunteer to attend French classes. The volunteer will be required to work during the MFR Open Days, i.e. 3 Saturdays a year. Finally, the volunteer benefits from school holidays, i.e. 8 weeks in the school year, corresponding to the students' school holidays.

The weekly schedule, developed jointly with the tutor and the volunteer, will have a fixed basis and can be adapted according to requirements.



Transportation > To reach Verneil le Chétif, the volunteer will have to take the train to Mayet (26 minutes), and then take a car to reach the MFR (4 kilometres). The MFR will provide a car that the volunteer will drop every evening in the train station of Mayet and take back every morning. This means approximately 1 hour to go from the accommodation to work, and 1 hour back

LAST
BUT
NOT
LEAST

You can apply if:

-You have your driving license and you know how to drive and you're not afraid to drive.

It's great if:

-You have your driving license and you know how to drive and you're not afraid to drive.

-You have a B2 level in French

-You have a C1 level in English





3. PARTICIPATION IN OUTDOOR ACTIVITIES AND COMMUNICATING WITH OUR YOUNG PEOPLE

Presentation of the structure

The MFR des Forges is a private school under contract with the Ministry of Agriculture, which welcomes 133 students on a work-study basis. Our young people are mainly from west of France (Pays de la Loire, Brittany, Normandy).

Our association is very strongly established in the Fertois territory. The MFR is served by trains at Le Mans and Paris stations. The students are welcomed at the boarding school from Monday to Friday.

All our students perform their work-study education which allows them to acquire real professional skills. Teaching in English is provided to all students for 2 hours per week and we work jointly with numerous partners.

Why do we want to host a volunteer ?

For many years, we have been developing a European opening in our association, with the welcoming of young European volunteers (for 7 years) and the creation of a higher biodiversity bachelor's degree course with the European Federation of Schools for 6 years.

In addition, we provide our technical employees with a European certification called a "cutting permit". We are also developing European mobility stays with the Erasmus + program (Italy and Portugal) and we are building a partnership project with an Italian high school in Borgo Saint Lorenzo.

As a result, we are able to respond to the notion of European citizenship through these integrative experiences. It seems important to us to welcome a European volunteer within our establishment to communicate either in English or in French.



3. PARTICIPATION IN OUTDOOR ACTIVITIES AND COMMUNICATING WITH OUR YOUNG PEOPLE

OFFER n°3

Planned activities

The volunteer's activities will be to make his/her country, its culture, its language and its traditions known within our MFR. Concretely, activities will be requested:

Participate in the ERASMUS + program for our young people, participate in activities during evening events, participate in our open days and our general assembly, participate in course activities with the Bachelors on the English module, present two themes linked to the environment in his country of origin with the notion of Europe, often Natura 2000 and the common Agricultural Policy.

The volunteer has to have good contact with young people during break times to discuss and create bonds.

The volunteer will have to interact with all employees and administrators, even if he/she is accompanied by a tutor in order to carry out his/her entire mission.

The requirements that the volunteer must respect are:

- "Live it differently" of the MFR so that the values of the national union of the MFR are respected.
- Have the desire to speak French even if there are difficulties
- Be accommodating on schedules if he/she wants to discover outdoor activities and evenings.
- Know how to live in a community
- Have a certain autonomy in work and hold a driving license

Our expectations

Transportation > To reach La Ferté Bernard, the volunteer will take the train from Le Mans to La Ferté (26 minutes). Then the MFR will provide a car so that the volunteer can drive to the MFR (3 kilometres). For the way back, the volunteer will drive the car to the train station, leave the car there and take the train back to Le Mans. This means approximately 1 hour to go from the accommodation to work, and 1 hour back.

PLANNING

Monday, Tuesday, Wednesday and Thursday from 9 a.m. to 12:15 p.m. and from 1:30 p.m. to 5:30 p.m. and Friday from 9 a.m. to 12:15 p.m. and from 1:30 p.m. to 4 p.m.

These times may need to be modified depending on nature activities (example: hare counting from 9 p.m. to 11 p.m.).

LAST BUT NOT LEAST

It's great if you:

- Have a sensitivity to ecology
- Communicate with young people
- Know a little French
- Driving license



4. PROMOTE EUROPEAN MOBILITY AND LEAD SCHOOL ACTIVITIES

5. ORGANIZE AND PARTICIPATE IN YOUTH EVENTS AND LEAD SCHOOL ACTIVITIES

Presentation of the structure

You will be welcomed in the city of Le Mans, known in particular for its endurance races (the 24 hours). But it is also a cultural city, on a human scale (around 150,000 inhabitants) with numerous green spaces and an interesting heritage like the Plantagenêt city for example. In addition, we are 1 hour from Paris and very well served in terms of transport.

You will work with 2 city services, a youth sector of around 30 agents and the education department within a school. The 2 services being in the same place. We have been accustomed to this organization with welcoming volunteers for 3 years. This allows you to have very diverse missions since you can also go to other city services, particularly for cultural or sporting events.

You will constantly be with different leaders of our services but mainly 2 referents, you will also have the opportunity to collaborate with young volunteers in civic service or interns.

You will be required to work for different audiences:

- In the education department with 3-6 year olds or 6-11 year olds, your choice.
- In the youth sector rather with 16-30 year olds.

Then, during your missions you will discover many places within the city and outside, and meet numerous associative partners, intervene in high schools, etc.

Why do we want to host a volunteer ?

We have been sending ESC volunteers since 2015, so it seems interesting to us to also welcome them.

The fact of welcoming makes it easier to promote this program to our young people in Le Mans.

This also allows us to bring interculturality into each of our actions. For school children, it gives them an opening to the world which is very important.

Then, it is interesting to have a new and, moreover, foreign perspective on our working practices within the services. Furthermore, as a youth service it seems important to us to contribute to the development of young volunteers by welcoming them into our services



4. PROMOTE EUROPEAN MOBILITY

5. ORGANIZE AND PARTICIPATE IN YOUTH EVENTS

OFFERS 4 & 5

Planned activities

The volunteers will each work on their missions but also sometimes together. We also give them the opportunity to offer us actions based on their center of interest.

Please note that these missions will always be linked to the tutor or a facilitator.

Concerning the intervention at the school and the leisure center, the 2 volunteers will have the same type of mission (always linked to a facilitator):

- Organize activities for children.
- Offer activities linked to the country, the original language, etc.
- Help the animators during events
- Present their countries
- Accompany group activity or help a child in their activity

For the mission concerning the promotion of mobility:

- Collect testimonies on the different arrangements for going abroad to create an exhibition. (also possible in video form)
- Promote the CES through interventions in high schools
- Help/participate in the organization of various events in the city "ForeverYoung", "Faites Lire!"
- Organize language cafés once a month.
- Design communication tools
- Organize/participate in the Europe Day

For the mission concerning the organization of events:

- Organize highlights for the youth neighborhood council, for the CIJ, for early childhood week, etc.
- Participate in Language Wednesday
- Creation of games
- Help organize the next young talent incubator
- Help/participate in the organization of various events in the city "ForeverYoung", "Faites Lire!"



Our expectations

Volunteers must be comfortable with children, enjoy organizing activities, be dynamic, and reach out to the public.

They must be open-minded, have good adaptability and ready to meet a lot of people fairly quickly. On the other hand, the facilitators will always be kind and ready to welcome them as best as possible for good integration.

4. PROMOTE EUROPEAN MOBILITY

5. ORGANIZE AND PARTICIPATE IN YOUTH EVENTS

OFFERS 4 & 5

PLANNING

	Lundi	Mardi	Mercredi	Jeudi	Vendredi
10h -11h45	Youth Service	Youth Service	9h-14h	Youth Service	Youth Service
11h45 -13h00	Education Service	Education Service	Education Service	Education Service	Education Service
13h00 -13h45	Lunch provided at school	Lunch provided at school	Lunch (12h-12h45)	Lunch provided at school	Lunch provided at school
13h45 -17h00	Youth Service	Youth Service	14h-18h Education Service	Youth Service	

During vacation time, the volunteer will be either:

- on holiday
- in entertainment at the leisure center (3-15 years old)
- in animation on sports training (7-12 years old)
- in animation with neighborhood facilitator (11-17 years old)
- in support of "pocket money" projects (16-17 years old)
- in organizing events



Transportation > Nothing special to declare, you're living next to your working place. You can go walking..

LAST
BUT
NOT
LEAST

You can apply if:

- You are dynamic and not afraid to reach out to the public
- You have capabilities in terms of video production of communication tools (offer 4)
- You have an appetite for culture, art and events (offer 5)
- You have good French skills
- You are over 20 years old

It's great if you:

- The ideal would be to have nationalities other than Spanish and German
- with a minimum B1 level in French and English
- with experience in animation and events
- artist for one
- and over 23 years old





OFFER
n°6

↓ Read More ↓

6. CULTURAL ACTIVITIES FOR YOUNG PEOPLE IN SAINT-GEORGES-DU-BOIS

Presentation
of the
structure

Saint-Georges-du-Bois is a commune located in Sarthe, in the Pays de la Loire region. 8 kilometers from Le Mans, this peri-urban town has 2,200 inhabitants and hosts numerous services: bakery, restaurant, tobacco bar, supermarket, medical and paramedical office, pharmacy, dentist, childminder home, etc. It is part of the Le Mans Métropole urban community.

Under the authority of the mayor and the municipal council, municipal services are divided into several divisions:

- The Trompe-Souris school welcomes 220 children aged 3 to 11, divided into 9 classes (3 nursery and 6 elementary).
- The school restaurant allows children to be served meals prepared on site by the cook and his assistant cook. The school restaurant highlights quality products, favoring short circuits, which has enabled it to be rewarded by obtaining the maximum level of Pays du Mans labeling.
- After-school care allows children to be welcomed before and after school (from 7:30 a.m. in the morning and until 6:30 p.m. in the evening).
- The town hall, located in the center of the town, is the privileged place for information and information for citizens.
- The cultural space, located opposite the town hall, houses the library (loan of books to residents of the town) and organizes various cultural activities, particularly for the children of the town. This is labeled Point Europe by the Maison de l'Europe.
- Technical services.

Why do we want
to host a volunteer ?

The municipality of Saint-Georges-du-Bois wishes to welcome a young volunteer in the European Solidarity Corps to strengthen its European and international openness.

Since 2001, the municipality has been twinned with the municipality of SAINT-BARTOLOMÄ in Austria. The first contacts date back to 1997 and repeated contacts made it possible to formalize the rapprochement by inaugurating a twinning between the two villages.



A partnership began to be developed with the municipality of Pergola in Italy in 2023. Initial contacts must be made between the schools of our two municipalities.

Since the creation of the cultural space in 2018, the municipality's desire for openness to Europe has been reaffirmed by the installation of a contact point for the Maison de l'Europe "Le Mans - Sarthe". As part of this partnership, various actions were proposed for the children of the Trompe-Souris school, such as the writing and creation of greeting cards and Christmas decorations exchanged with children from other classes of the European Union.

This renewed action has gained momentum, since in 2022 children from six elementary school classes participated (i.e. around a hundred children).

The municipality also supported the school's application for the Erasmus+ program in favor of the exchange of teachers with an Italian school. A first trip to Italy took place in 2019. The health situation linked to COVID-19, however, stopped this approach which deserves to be relaunched. This is the meaning of the contacts which have begun to be made with the municipality of PERGOLA.

Various actions in favor of European openness are also carried out among young people in the town. As such, the municipality is a member of the Bocage Cénomans intercommunal union, which is responsible for early childhood and youth matters. A trip for young people from the region is organized every year abroad; the last stays allowing young people to discover the island of Malta in 2022 and Greece in 2024.

These examples make our municipality a territory that connects with other European territories. Our objective is to open up perspectives for our fellow citizens regardless of their age. We believe that openness to the world and to others is essential.

The daily presence of a young person as a volunteer allows a local European incarnation with all that this entails, namely: linguistic exchanges with children, teenagers and children, the discovery of a new culture, experimentation by learning, and if possible, a deepening of our relations with other municipalities in Europe.

Attentive to the activities of the Maison de l'Europe, we also believe that we have developed varied and interesting missions for the volunteer but also useful to the local population.

Planned activities

The European volunteer welcomed in the municipality is integrated into the operation of cultural, school and extracurricular services. The common thread of his presence revolves around activities for children in order to contribute to their openness to European culture in general and to the country from which the volunteer will come from in particular.

The volunteer works on two main sites:

- The Trompe-Souris school group: this site brings together nursery and elementary schools, the school restaurant and after-school reception
- The municipal cultural space, for activities linked to the library.



The activities proposed during the presence of the European volunteer are geared towards cultural openness, solidarity and mutual aid. The presence of a European volunteer makes it possible to broaden the scope of interactions and the discovery of another European culture.

These exchanges and this openness also benefit the entire population, particularly through the activities offered by the volunteer within the cultural space.

PLANNING

The volunteer intervenes to offer activities to the children of the school:

- During the lunch break: the children eat in two courses, taking turns. They benefit from a break before and after the meal under the supervision of municipal staff. The volunteer is responsible for offering activities to children aged 6 to 11, in the form of games, readings and sporting activities according to their areas of expertise.

- In class, in consultation with the school director and according to a program established with the teachers. The activities adapt to the age of the children (nursery or elementary school).

- At evening after-school reception, after class and until parents come to pick up their children. After the snack, the children have play time which allows the volunteer to offer, in small groups, games and manual activities which allow the children to discover their country, its language and its culture.

- The volunteer is involved in the activities of the cultural space two afternoons per week. This allows him to discover how this space works,

which is run by public service volunteers, and to be present when the space opens to the public. Depending on their skills and personal tastes, they offer different activities for the public who frequent this space.

- The volunteer has time during the day to prepare for these different activities. He can in particular rely on the person responsible for after-school reception and the municipal representative of the library.

- On Wednesday mornings and during school holidays, the volunteer also works at the leisure center dedicated to welcoming children aged 3 to 11. This center is managed by a public structure (the Syndicat intercommunal du Bocage Cénomans) of which the municipality is a member and whose activities take place on the premises of the Trompe-Souris site. The children who attend the leisure center are partly from Saint-Georges but also come from surrounding towns. This is an opportunity for them to benefit from the presence of the volunteer and constitutes a first experience for the Syndicat intercommunal du Bocage Cénomans which intends to soon engage in a labeling process to welcome a volunteer.

It's great if you:

-We would like to preferably welcome a young person who already has a good knowledge of French in order to facilitate their adaptation and the first exchanges with the children.

-We are looking for a volunteer of Italian nationality, in order to offer activities in continuity with those initiated in 2024 with children.

This would also allow the development of the partnership project with the Italian municipality of PERGOLA.

LAST
BUT
NOT
LEAST





OFFER n°7

↓ Read More ↓

7. EUROPE FOR TEENAGERS IN A LEISURE CENTER

Presentation
of the
structure

The Rural Social Center is located in Grand-Lucé, it is an association in a rural commune approximately 25 km from Le Mans.

It is a place for exchanges, meetings, services, encouragement of initiatives and conviviality. It guides residents and brings them closer to their wishes and needs.

It is also a place for managing activities, discoveries, ideas and innovation which seeks to take into account the expressions, expectations, needs and difficulties of the population in order to try to contribute as best to their well-being.

It is also a multidisciplinary team made up of around twenty employees and thirty volunteers

Welcoming a volunteer force us to re-examine and evolve our practices.

We want to offer a young European the opportunity to come and enrich themselves with us and make young people in our region want to live this experience once they come of age.

The volunteer is a complementary asset in the journey of adolescents in our region but also for the social center team. Through these cultural, artistic, sporting and/or environmental inclinations and interests... the volunteer will be an additional adult alongside whom young people will be able to exchange, share and learn.

Why do we want
to host a volunteer ?

The youth sector is engaged in supporting young people's projects, in promoting their skills, in empowering young people to act to which the volunteer can contribute.

Planned activities

- Activities for the 11-17 year old public mainly during school and extracurricular time.
- Participation in the various events in which the social center participates.
- Share your culture with locals

Examples:

- Cooking workshop animation
- Participation in Europe Day
- Participation in youth festival
- Participation in holiday stay
- Support for European mobility projects
- Promotion of health and well-being



Transportation > Going to work you'll use the bus everyday. Going there takes you 1h00 and sometimes carpooling can be arrange.



<https://www.facebook.com/legrandluce/>



Our expectations

He or she will find it easy to reach out to teenagers, he or she will like to play and share. He or she will be a force of proposal in the project dynamics, he or she will have the capacity to bring people together.

He or she must be aware that our geographical location in a rural environment will require travel time (2 hours per day admittedly compensated by a 4-day week but very real).

The volunteer intervenes to offer activities to the children of the school:

- During the lunch break: the children eat in two courses, taking turns. They benefit from a break before and after the meal under the supervision of municipal staff. The volunteer is responsible for offering activities to children aged 6 to 11, in the form of games, readings and sporting activities according to their areas of expertise.



Example for a regular week :

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9h-12h	Tutor meeting	Youth team meeting	9h-12h Projects preparation	Project with local school	
Lunch break 12h-13h					
Afternoon 13h-17h	Activities in school during lunch break: 13h-14h 14h-17h Project preparation	Activities in school during lunch break: 13h-14h 14h-17h Project preparation	Activities with teenagers 14h-17h	Activities in school during lunch break: 13h-14h 14h-17h Project preparation	

Timetable « school week »: weeks of 28h

	Monday	Tuesday	Wednesday	Thursday	Friday	Total
Morning	9h-12h	9h-12h	9h-12h	9h-12h		
Afternoon	13h-17h	13h-17h	13h-17h	13h-17h		
Total	7h	7h	7h	7h		28h

Planning « intensified activity during school holidays »: 9 weeks of 33h during school holidays (2 weeks in october, 2 in february, 2 en april et 3 in July)

	Monday	Tuesday	Wednesday	Thursday	Friday	Total
Morning	8h45	8h45		8h45	8h45	
Afternoon	17h	17h		17h	17h	
Total	8.25	8.25		8.25	8.25	33h



It's great if : Our young person from the CES must be voluntary, caring and comfortable in social relationships, he or she will want to mobilize and give us the benefit of his or her knowledge and skills, and to acquire new ones. Ideally our super volunteer will have some knowledge of French allowing them to communicate but will also be English or Spanish speaking. He or she will be versatile in terms of fields of activity, will have one or more interests in the fields of sport, science, art culture, the environment, etc. And he or she will have a driving license allowing him or her to drive the social center's minibuses.



8. EUROPE... IN THE HIGH SCHOOL!

Presentation of the structure

About 440 pupils' study at the technical college "Lycée professionnel Joseph Roussel". Located in the city center of Le Mans, the school provides courses specialized in social care, healthcare as well as catering. The technical college has always been developing international partnerships and organizing language and cultural exchanges e.g., in Spain and the United Kingdom as well as internships in Spain, Greece and Portugal in order to develop students' cultural openness. The project aims to develop students' European awareness too and help them to open up more and more to the world and others. You will be part of this European adventure!

Why do we want to host a volunteer ?

For several years now, the Lycée has had unifying and exciting experiences in the field of European professional mobility. The intention is to continue in this dynamic, to strengthen openness to the world, to others and to develop European citizenship, thanks to the presence of a volunteer.

It is about diversity education. It's about getting to know each other, accepting difference, respecting others. It's about arousing curiosity to make you want to leave your comfort zone, and perhaps go and live other experiences beyond borders.

Joseph Roussel offers training in the health, social, entertainment and food professions. We work there in projects: animation projects, invitation of speakers, company visits, trips, work with associations, local authorities, various partners, interventions on certain events.

The objective of volunteering is that the volunteer imbibes French culture and makes students aware of openness to others and European citizenship.

Openness to the world is part of the educational project. Its broad outlines are as follows: to allow the opening to the professional, cultural, economic, local world... in order to find its place, promote and enhance the taking of responsibilities, proposing innovative approaches to help everyone be a player in the world of tomorrow. It is this verse what are the tendencies of the steps of opening to Europe undertaken for a few years. Yet Europe is not a evident for many young people from rural or less privileged socio-economic backgrounds. But our ambition is that they build themselves, open up to others, to Europe and to the world around them. Welcoming a volunteer to the high school is an additional possibility of introducing our pupils to the European idea, of raise awareness, familiarize them with the idea of mobility, motivate them and make them want to live the experience.



Planned activities

The missions can be adapted according to their profile, their learning desires, their skills...

The objective of volunteering is for the volunteer to immerse themselves in French culture and to make students aware of openness to others and to European citizenship. We have classified the volunteer's missions into 7 main parts.

1. Carry out a personal project: he will be able to initiate a project that is close to his heart, that he will carry out over the long term, which will be the common thread of his mission. Objective: Develop a personal project with the establishment, external partners, etc. on a theme of the volunteer's choice, enabling him to develop or acquire skills.
2. Create and animate a Europe Point within the CDI in conjunction with the librarian. This physical point on Europe could contain brochures, works that the volunteer can find at the Maison de l'Europe. He will be able to imagine meeting times with pupils who have a work on Europe to prepare. He can imagine a display to communicate on major European dates/events, make suggestions and, in conjunction with the Europe Commission, create events around Language Day (September), Erasmus Days (October), or languages (May), Europe Day (May).
3. Propose and organize recreational activities and participate in support activities during the lunch break, in conjunction with the Civic Service volunteer. Together the two volunteers could lead discussion workshops (linguistic practice) or even a "Board game club" etc.
4. Develop communication within the establishment. Our classes are all working in project mode and a lot is happening in the school. However, we regularly find that students and teachers are not well informed about other projects in which they are not involved. To arrange this, we would like to offer the volunteer to develop the school's internal communication by means of posters and social networks. A working committee could be created: it would be made up of one student per class who would relay class news to the volunteer. The student would tell the volunteer about their class projects, progress, etc. and the volunteer would relay this information to the entire facility. This would be a good way to have the students and the volunteer work together without direct teacher supervision.
5. Participate in the preparation for the departure of students who go on European mobility, and in particular for students who go on Erasmus+ mobility: awareness and motivation of young people during the promotion campaign, support for applying, preparation for departure, follow-up of course etc.
6. Intervene occasionally in class, at the request of a teacher, on a theme, or with the DNL (Non-Linguistic Discipline) teacher, or during Etwinning-type collaborative work with a partner establishment (coming soon), or in as part of the "language club" (in English or Spanish), organized in 2nd Bac Pro on Personalized Accompaniment time.
7. Participate in the collective project with the other European volunteers hosted in Sarthe: organization of actions for Europe Day.

Of course, there will be a gradation in the activities to gain autonomy and competence. The volunteer will not be asked to be independent from the start and ready to take charge of all this. The activities will be implemented gradually.

These 7 major missions will allow him to work with different people and this will promote his integration: he will work with the students, with the volunteer in Civic Service, with the teachers, with the librarian, with the European volunteers, with the House of Europe, with external partners etc.



Our expectations

Some able to work and to communicate with others (colleagues, students, tutor). The European volunteer will also have to possibility to work with a French volunteer doing a French Civic service.



Transportation > Nothing special to declare, you're living next to your working place. You can go walking.



It's great if :

- You feel comfortable around teenager as an activity leader
- You are dynamic and outgoing
- You are willing to speak French
- You are proactive, full of ideas and happy to be here!





9. MAKING EUROPE CONCRETE WITH LOCAL CITIZENS

Presentation of the structure

La Maison de l'Europe Le Mans-Sarthe, hereinafter referred to as the House of Europe of Le Mans, also a Europe Direct Centre, is a non-profit organisation with no political or religious affiliation. In our daily activities, our purpose is to raise awareness and inform the inhabitants of the French department of Sarthe about European citizenship and thus contribute to building a Europe of citizens. The House of Europe is a friendly place, ideal for discovering, meeting, experiencing, and exchanging on Europe!

The purpose of this House of Europe is to promote an active citizen involvement and to contribute to bringing closer European citizens in order to have a better understanding of other cultures. The House of Europe is a member of the French Federation of European Houses, and a member of the Erasmus+ network by the French Erasmus+ Agency. We are also an Information point for the Franco-German Youth Office (FGYO) and a Europe Direct Centre, directly certified by the European Commission.

Information and documentation for all audiences: As an information Centre, we provide our visitors with information on the European Union and its politics but also on other European countries. Our Centre puts at your disposal a wide range of documents, books, brochures, and board games about Europe.

Teaching activities: We organize educational workshops on Europe on a nearly daily basis in schools, leisure centers, twinning committees, and social centers. We also organize workshops and fun activities within our premises to enable primary and secondary school pupils to discover Europe.

Festive and cultural events: Every year, the association organizes festive events for the general public. We organize debates and citizen dialogues, exhibitions within our premises or outside, we take part in festivals, etc. These actions always aim at raising awareness about European values and discovering European countries and their culture. Every year, we celebrate Europe Day in the city center of Le Mans.

Mobility programs: The House of Europe is a LEAD structure for the European Solidarity Corps program (ESC). Since 2016, we have welcomed more than 70 European long-term volunteers. We manage an Erasmus+ VET project and lead a consortium of 11 VET schools: Mov'Europe. We are raising awareness about mobility programs and encouraging students from underprivileged and rural backgrounds to have a mobility experience. As an Information Point for the Franco-German Youth Office, we advise young people on Franco-German mobility programs too. We also work with the Erasmus+ French Agency to develop Erasmus+ project in our region.



Why do we want to host a volunteer ?

The House of Europe wouldn't feel complete without a European volunteer in its team. Mobility program is a big part of the DNA of our organisation, and we're very happy to be able to offer such an opportunity to join our team. In the meantime, we are always thrilled to meet new people and discover new culture, new country, etc. We really believe in the fact that being in touch, having the possibility to meet and exchange is the way to fight against fear of "others" and to build long-lasting understanding and peace.

Planned activities

The volunteer will be involved into the various activities of our organization.

ANIMATION:

- Accompany a colleague to schools to promote Europe and talk about your country and your culture. You can create your own educational tools to present your country or the EU in a fun and interactive way.
- Lead workshops about your country and your culture with local kids and teenagers during holidays in Sarthe.
- Participate in monthly "GO" meetings about mobility to present the ESC program.

COMMUNICATION:

- Create specific communication tools (videos, exhibitions, articles for the website etc.) in order to make young people aware of European citizenship and to present the EU and its policies, or one of the countries, or mobility etc.
- Manage the specific Instagram account of European volunteers in Sarthe.

AND MANY OTHER MISSIONS:

- Take part and help to organize some European events (Europe Day, gathering of students, etc.)
- Connected to European subjects' possibility to develop own projects and take initiative in the frame of the work of La Maison de l'Europe.
- In addition, the volunteer will work on some common projects with the other European volunteers staying in Sarthe with the Maison de l'Europe which is the coordinator of these European Solidarity Corps projects.
- Accompany the development of an Erasmus+ youth exchange for a local community center.



Transportation > Nothing special to declare, you're living next to your working place. You can go walking.

LAST
BUT
NOT
LEAST

It's great if :

- You are interested in the European Union
- You like working with kids and teenagers as an activity leader
- You are willing to speak French 😊
- You are proactive, full of ideas and happy to be here!